

Fulbridge Academy

Reading Curriculum

Our aim is to ensure that every child becomes a fluent, enthusiastic reader with a foundation for understanding the world and a positive attitude to learning.

Key messages

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- **Rigorous assessment (of phonics, fluency and comprehension) and related intervention allow support where required**

Reading in Reception & Y1

- Sounds-Write phonics

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- **The book for practice matches the sounds of our phonics scheme to ensure decoding is embedded**

Reading in Y2-Y6

- Whole-class reading instruction

Three reading structures, used flexibly in different proportions to meet needs in different year groups and classes:

Extended read

Fluency read

Close read

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- **$\frac{2}{3}$ reading, $\frac{1}{3}$ discussion**

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- **Text chosen so that oral reading is a challenge even after modelling**

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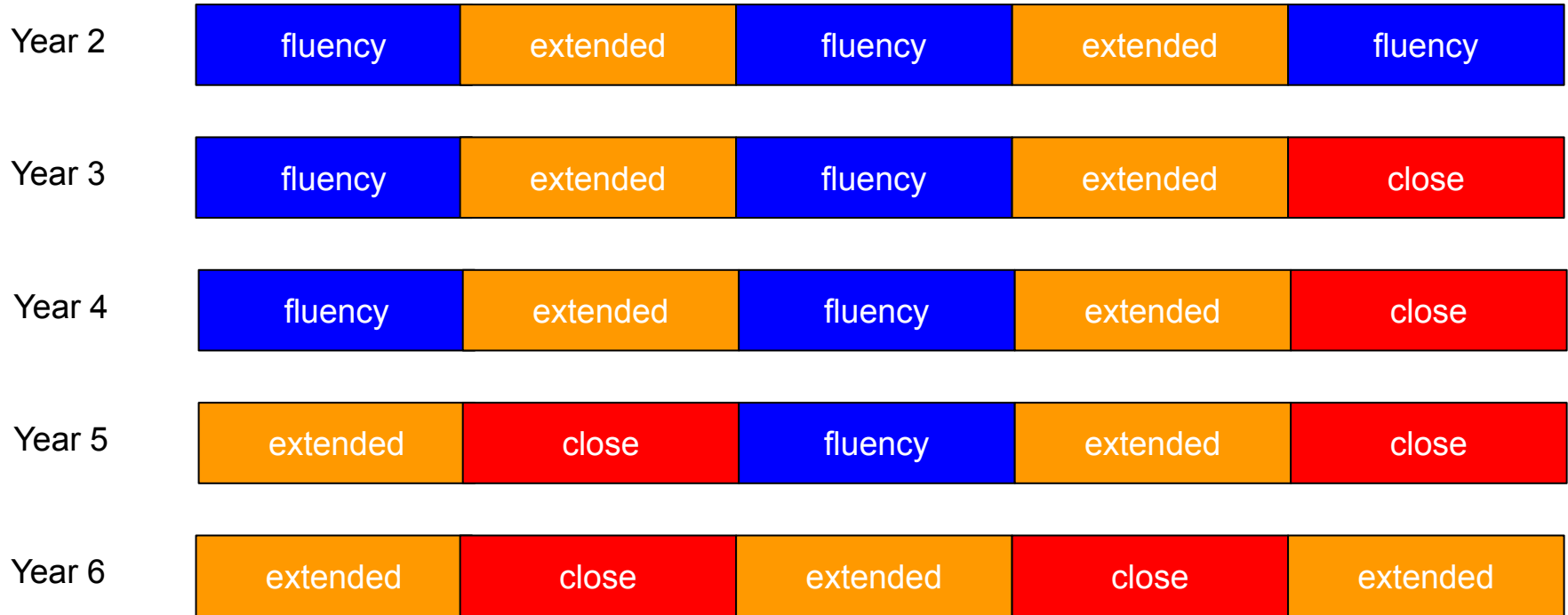
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Extended read Fluency read Close read

Different proportions of each type of reading sessions as children progress



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 - integrated with curriculum

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- **Independent reading sessions in Y4-Y6 develop positive reading habits**