



Fulbridge Academy

Geography Curriculum

Whole-school definition of geography

Geography is the study of places and the relationships between people and their environments.

- Where new learning is based on prior learning, the block starts with a revision session of that prior learning.
- Each topic and lesson structured around an enquiry question
- Balance between substantive and disciplinary knowledge of geography (specifically relating to practical skills and fieldwork)
- Overview includes learning points/objectives that need to be covered
- The lesson-by-lesson knowledge may be taught and learned more flexibly than is exactly specified in the curriculum document to ensure responsive teaching
- New vocabulary to be taught is given, along with previously taught vocabulary
- Key concepts (and related concepts) to be discussed across a block are shown

Key concepts

Nine **key concepts** of geography repeat throughout the curriculum. (In brackets, you will see other important related concepts.) These provide lenses through which to consider the different aspects of geography:

boundaries (continents, localities, nations)

cartography (atlases, directions, distance, Equator, latitude, longitude, North/South Pole, maps, scale, symbols)

change (adaptation, sustainability)

climate (climate change, climate zones, pollution, weather)

interdependence (economy, trade)

movement (migration, navigation, transport)

physical geography (biomes, bodies of water, tectonics, topography)

resources (energy, food supply, infrastructure)

settlements (population, rural areas, urban areas)

Our key concepts, sometimes discussed as second-order concepts of geography, were derived in reference to notable work on this subject. In addition, the need to adapt the key concepts for a primary setting was considered.

Leat (1998)	Geography Advisors' and Inspectors' Network (2002)	Rowley & Lewis (2003)
Cause and effect Classification Decision-Making Development Inequality Location Planning Systems	Bias Causation Change Conflict Development Distribution Futures Inequality Interdependence Landscape Scale Location Perception Region Environment Uncertainty	Describing and Classifying Diversity and Wilderness Patterns and Boundaries Places Maps and Communication Sacredness and Beauty
Holloway et al (2003)	Jackson (2006)	UK 2008 Key Stage 3 Curriculum (QCA 2007)
Space Time Place Scale Social formations Physical systems Landscape and environment	Space and place Scale and connection Proximity and distance Relational thinking	Place Space Scale Interdependence Physical and human processes Environmental interaction and sustainable development Cultural understanding and diversity

Year 1

Year 1 Overview

Block 2

Where we live - Dogsthorpe and Peterborough

Block 4

Continents of the world (and animals that live there)

Block 6

The four seasons

Year 2

Year 2 Overview

Block 2

Food and farming

Block 4

A road trip across the USA

Block 6

Coastlines

Year 3

Year 3 Overview

Block 2

Cities of the UK

Block 4

Landmarks of the world

Block 6

The Amazon River and rainforest

Year 4

Year 4 Overview

Block 2

Climate and Weather

Block 4

Tectonic Plates, Volcanoes and Earthquakes

Block 6

Waterways of the UK

Year 5

Year 5 Overview

Block 2

Mountains of the World

Block 4

Climate Change and Pollution

Block 6

Changes to Peterborough and the UK

Year 6

Year 6 Overview

Block 2

The North Pole and the South Pole

Block 4

Our Interconnected World: A Three-Way Study of the UK, France and China - Physical Geography

Block 6

Our Interconnected World: A Three-Way Study of the UK, France and China - Human Geography